



ICON	FAMILY LABEL	DESCRIPTION	
	<b>A Do Nothing</b>	<b>DO NOTHING</b> means deciding to continue using the four buildings for the same programs with no improvement projects. Upgrades and repairs are undertaken in reaction to deteriorating conditions as needed. Continues half-day kindergarten program.	
	<b>B Add Full-Day K</b>	Uses the four TPS educational facilities with Full-Day Kindergarten added to Birch Grove	
	<b>C Renovations</b>	Renovations of Middle, TIS, Birch Grove	
	<b>D Renovation Add / Demo</b>	Renovations of Middle, TIS, Birch Grove with additions / demolition as needed.	
	<b>E Close a School</b>	Consider closure of Middle School / TIS	
	<b>F New Building(s)</b>	Consider Replacement of Middle School, TIS, Birch Grove	



	OPTION A	OPTION B	OPTION C	OPTION D	OPTION E	OPTION F
	DO NOTHING	FULL-DAY K	RENOVATIONS	RENO -ADD DEMO	CLOSE SCHOOL	NEW BLDG(S)
	A	B	C	D	E	F
<b>Considerations</b>						
<b>ACADEMIC INTEGRITY</b>						
Degree to which the option provides <b>full day kindergarten</b> for all students	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Degree to which the option <b>reduces grade transitions</b> within the system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Degree to which the option provides support for 21st century education	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<b>FACILITIES OUTCOMES</b>						
Degree to which the option provides an overall <b>improvement in facilities conditions</b> and equity system-wide	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Degree to which the option <b>matches school enrollment with school capacity</b>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Degree to which the option provides for improvement in building's <b>ability to support</b> the proposed grade levels served	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<b>OTHER CONSIDERATIONS</b>						
Degree to which the option <b>allows for flexibility</b> for enrollment fluctuations	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Degree to which the option is <b>economically sound</b> for Tolland in both the short and long-term	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Degree to which the option provides balance between <b>student transitions</b> and the <b>advantages</b> it provides	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

#### LEGEND

- ☒ To a great degree
- To a moderate degree
- ☐ Not at all



# Families Comparison

