

Professional Development

Annual Report 2008-2009

A number of conferences, workshops and trainings were attended outside the district during the 2008-2009 school year. The main focus was on instituting Professional Learning Communities and improving the core subject, especially language arts.

The following is a summary of professional development workshops offered on site and/or through the curriculum office.

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|--------------------------------------------------------|----------------------------------------|
| Curriculum Modification for Special Needs Children – 2 | Assistive technology – 2 |
| Empowering writers – 2 | IEP Direct |
| Effective Schools and the use of data – 32 | The Arts - 5 |
| RTI/SRBI Workshops – 4 (three with all building staff) | Reading – 11 |
| Guidance – 3 | Mathematics - 3 |
| Red Cross – 1 | Physical Education - 1 |
| Inclusive Practices - 5 | Professional Learning Communities – 24 |
| | Technology – 36 |

The summary of individuals attending professional development is as follows:

| | |
|-------------------------------------|-------------------------------|
| Admin = 28 | Para = 12 |
| Art = 5 | PE = 18 |
| BEST = 9 | PLC = 24 |
| Business = 1 | DP5 = Use of Data = All staff |
| Comp Tech = 16 outside the district | Primary Mental Health = 2 |
| Guidance = 25 | RtL = 20 |
| Language Arts = 67 | Science = 21 |
| Library = 4 | Special Education = 120 |
| Math = 14 | Social Studies = 8 |
| Music = 8 | World Language = 3 |
| Nurse = 6 | |

The main emphasis for professional development during the 2008-2009 school year was on Professional Learning Communities and the use of data to inform instruction, Special Education (a switch to more inclusive practices), RtI (a “No Child Left Behind” emphasis), technology, and language arts.

