

**Tolland Public School
School Improvement Plan
2009-2010**

School/Program	Tolland High School			
Improvement Goal	Improve Student Literacy Competencies in all Content Areas			
Measurable Objective	Strategies	Measures	Baseline	Goal
<p>1) 80% of ninth and tenth grade students will score a three (3) or above on a four (4) point rubric that assesses literacy competency skills</p> <p>2) The average number students who attain the State Goal Level (Level 4) of achievement on the Reading for Information CAPT assessment will increase by 5% as compared to last year's (2008-2009) achievement level.</p> <p>3) The average student achievement on the SAT Critical Reading Assessment will improve by 3 points as compared to last year's achievement level.</p>	<p>Following the Literacy Action Plan developed in the Summer of 2009, the ninth and tenth grade Language Arts PLC teams, the ninth grade World History PLC team and tenth grade Biology PLC team will:</p> <ul style="list-style-type: none"> • Review eighth and ninth grade benchmark, Response to Literacy, and Reading Across the Disciplines data to identify students and areas in need of improvement. • Establish a SMART goal by October 15th that will improve student achievement in literacy skills. • Implement strategies and analysis of four formative literacy assessments to begin by November 7th. • Monitor progress at least every two weeks form week 9 of the school year to the end of the school year. • Analysis of learning will take place by May 15th and analysis of CAPT score achievement will take place in the Summer/Fall of 2010. <p>Professional development workshops will be presented every week from September 9th through October 29th for these PLC Teams to analyze literacy skills required by students to improve learning achievement and to develop formative literacy assessments.</p> <p>PLC teams in all other areas will work to increase understanding of the teaching of reading by attending four workshops from September 18th through October 30th (every other week). These PLC teams will select appropriate readings and develop assessments for students to demonstrate their ability to summarize and understand reading skills. These assessments will be given every two weeks until May 15th</p> <p>PLC teams will meet on August 26, 2008 to:</p> <ul style="list-style-type: none"> • Review School Improvement goals for 2009-2010 • establish group norms due on Sept 15th. 	<p>1) PLC Team developed Literacy Competency Assessments</p> <p>2) CAPT Reading for Information assessment</p> <p>3) SAT Critical Reading Assessment</p>	<p>1) N.A.</p> <p>2) 51% meet state goal</p> <p>3) XXX average score</p>	<p>1) 80% of students score 3 or above on a 4 point rubric assessing literacy competency</p> <p>2) 56% meet state goal</p> <p>3) XXX + 3 average score</p>

	<ul style="list-style-type: none"> • establish literacy competency goals due Oct. 15th. <p>The administrative and teaching staff will also continue the investigation and development of an SRBI (Scientific Based Research Intervention) program utilizing the information gained from the Literacy Action Plan cited above.</p>			
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Measure	Results	
	February	August

**Tolland Public School
School Improvement Plan
2009-2010**

School/Program	Tolland High School			
Improvement Goal	Improve school climate among all members of the THS community.			
Measurable Objective	Strategies	Measures	Baseline	Goal
<p>1) To reduce by 10% the number of discipline referrals for the 2009-2010 school year as compared to the 2008-2009 school year.</p> <p>2) To increase by 5% the percentage of students who respond in a positive manner to item #3 (teachers treat all students fairly) in the senior exit survey.</p> <p>3) To increase by 5% the percentage of students who respond in a positive manner to item #13(discipline is applied fairly) in the senior exit survey.</p> <p>4) To increase by 5% the percentage of students who respond in a positive manner to item #19 (I am not picked on, teased, or bullied) in the senior exit survey</p>	<p>The entire staff of Tolland High School will communicate and promote an attitude of positive respect and tolerance for all members of the school through continued development and implementation of policies, procedures and programs. Strategies include:</p> <ul style="list-style-type: none"> • Conduct staff meetings and workshops to develop positive policies and procedures that can be used in the classroom as well as in extra-curricular activities. • Utilize the “Eagle Group” Mentoring program to promote ideas of mutual respect and tolerance. • Conduct assembly programs for students that explain and promote respect and tolerance. <p>The Student Council will be invited to participate in the development and implementation of school discipline policies and regulations to assure student input is considered and included in revisions.</p> <p>SASI and State ED166 reports will be collected and analyzed by June 12th</p> <p>The Senior Student Exit Survey will be conducted and analyzed by June 12th</p>	<p>SASI Discipline Referral Reports</p> <p>ED166 State Discipline Referral Report</p> <p>Senior Student Exit Survey</p>	<p>1) 1921 referrals</p> <p>2) 35% of students who respond to item #3 in a positive manner.</p> <p>3) 27% of students who respond to item #13 in a positive manner</p> <p>4) 75% of students who respond to item #19 in a positive manner</p>	<p>1)1729 referrals</p> <p>2) 40% of students who respond to item #3 in a positive manner</p> <p>3) 32% of students who respond to item #13 in a positive manner</p> <p>4)80% of students who respond to item #19 in a positive manner</p>

Measure	Results	
	February	August