

**Tolland Public School  
School Improvement Plan  
2008-2009**

School/Program	Tolland High School			
Improvement Goal	Improve Student Literacy Competencies in all Content Areas			
Measurable Objective	Strategies	Measures	Baseline	Goal
<p>1) 80% of the students will score a three (3) or above on a four (4) point rubric that assesses literacy competency skills</p> <p>2) The average number students who attain the State Goal Level (Level 4) of achievement on the Reading for Information CAPT assessment will increase by 5% as compared to last year's (2007-2008) achievement level.</p> <p>3) The average student achievement on the SAT Critical Reading Assessment will improve by 3 points as compared to last year's achievement level.</p>	<p>PLC teams will develop strategies to explicitly teach literacy competency skills.</p> <ul style="list-style-type: none"> <li>• The literacy competency skills will be based on the following definition for literacy: "Literacy involves the ability to encode or decode meaning in any of the symbolic forms used in culture."</li> <li>• Using selected <i>Beyond the Blueprint</i> skills and strategies and strategies presented in the September 29<sup>th</sup> workshop, each PLC team will identify teaching strategies for the literacy competency skills that will be incorporated into the weekly 25 minute literacy competency period by October 15<sup>th</sup>.</li> <li>• A baseline assessment of the identified literacy competency skills will be completed in each course by October 30<sup>th</sup>.</li> <li>• The two (2) additional literacy competency assessments will be administered and reported by Dec. 30<sup>th</sup> for Semester I.</li> <li>• In Semester II, the baseline assessment will be administered by Feb 28<sup>th</sup> and the two remaining assessments will be administered and reported by Apr. 30<sup>th</sup>.</li> </ul> <p>A professional development workshop will be presented on September 29, 2008 (Late Start Day) to assist teachers in the understanding and development of the literacy competency skills strategies and activities.</p> <p>PLC teams will meet on August 26, 2008 to</p> <ul style="list-style-type: none"> <li>• establish group norms due on Sept 15<sup>th</sup>.</li> <li>• establish literacy competency goals due Oct. 15<sup>th</sup>.</li> </ul>	<p>1) PLC Team developed Literacy Competency Assessments</p> <p>2) CAPT Reading for Information assessment</p> <p>3) SAT Critical Reading Assessment</p>	<p>1) N.A.</p> <p>2) XX% meet state goal</p> <p>3) XXX average score</p>	<p>1) 80% of students score 3 or above on a 4 point rubric assessing literacy competency</p> <p>2) XX + 5% meet state goal</p> <p>3) XXX + 3 average score</p>

Measure	Results	
	February	August

**Tolland Public School  
School Improvement Plan  
2008-2009**

School/Program	Tolland High School			
Improvement Goal	Improve school climate among all members of the THS community.			
Measurable Objective	Strategies	Measures	Baseline	Goal
<p>1) To reduce by 10% the number of discipline referrals for the 2008-2009 school year as compared to the 2007-2008 school year.</p> <p>2) To increase by 5% the percentage of students who respond in a positive manner to item #3 (teachers treat all students fairly) in the senior exit survey.</p> <p>3) To increase by 5% the percentage of students who respond in a positive manner to item #13(discipline is applied fairly) in the senior exit survey.</p> <p>4) To increase by 5% the percentage of students who respond in a positive manner to item #19 (I am not picked on, teased, or bullied) in the senior exit survey</p>	<p>The entire staff of Tolland High School will communicate and promote an attitude of positive respect and tolerance for all members of the school through continued development and implementation of policies, procedures and programs. Strategies include:</p> <ul style="list-style-type: none"> <li>• Conduct staff meetings and workshops to develop positive policies and procedures that can be used in the classroom as well as in extra-curricular activities.</li> <li>• Utilize the “Eagle Group” Mentoring program to promote ideas of mutual respect and tolerance.</li> <li>• Conduct assembly programs for students that explain and promote respect and tolerance.</li> <li>• Conduct parent meetings to encourage their participation in promoting respect and tolerance.</li> </ul> <p>The Student Council will be invited to participate in the development and implementation of school discipline policies and regulations to assure student input is considered and included in revisions.</p> <p>SASI and State ED166 reports will be collected and analyzed by June 12th</p> <p>The Senior Student Exit Survey will be conducted and analyzed by June 12th</p>	<p>SASI Discipline Referral Reports</p> <p>ED166 State Discipline Referral Report</p> <p>Senior Student Exit Survey</p>	<p>1) 1258 referrals</p> <p>2) 34% of students who respond to item #3 in a positive manner.</p> <p>3) 29% of students who respond to item #13 in a positive manner</p> <p>4) 71% of students who respond to item #19 in a positive manner</p>	<p>1)1132 referrals</p> <p>2) 39% of students who respond to item #3 in a positive manner</p> <p>3) 34% of students who respond to item #13 in a positive manner</p> <p>4)76% of students who respond to item #19 in a positive manner</p>

Measure	Results	
	February	August